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TOUCHSTONE 9

angleški jezik za 9. razred osnovne šole

Writing sections

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unit 1

TIME & TENSES

I. Christopher Columbus' Santa María.

Imagine you are one of the sailors who boarded the Santa Maria. Write a short story using some of the words from the box to help you.

Prompts:

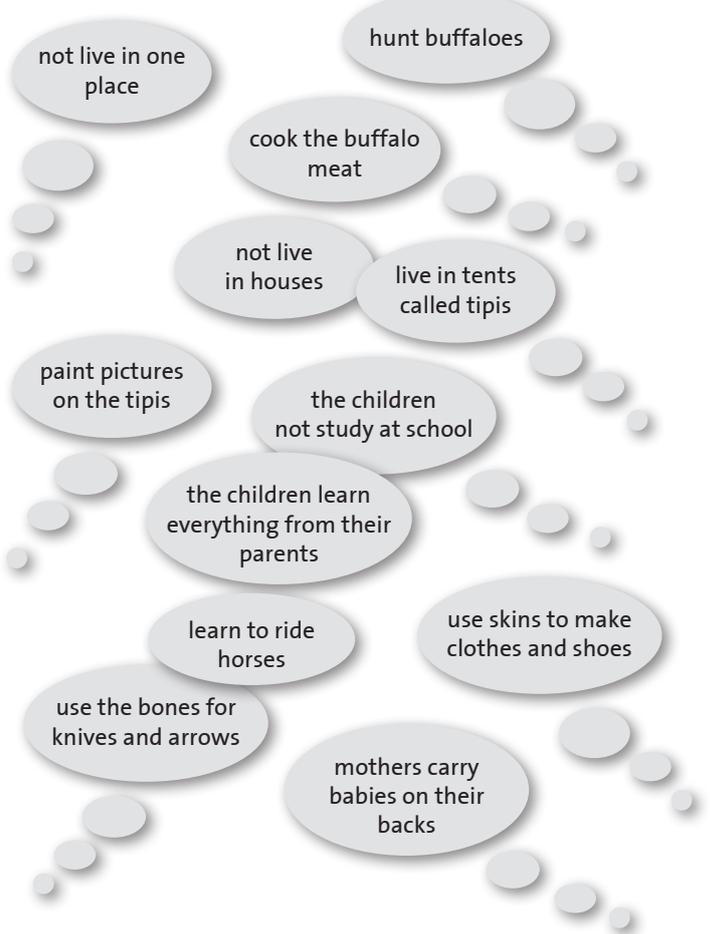
- at 8 in the morning of 3 August 1492 – sail off from the Spanish port of Palos
- Columbus – want to find a shorter sea route to India
- our fleet – consist of three small ships – the Santa Clara, the Pinta, and the Santa Maria
- on 9 August 1492 – reach the Canary Islands
- the captain – keep a diary/log; he – write details of the journey (direction, speed, date, wind direction, weather conditions, food supplies and details about the crew)
- food and drink: bread, vegetables, honey, raisins, sea biscuits, salted meat, oil, flour, fish, barrels of fresh water and wine
- there was no clock on board – a sailor – have to turn the hour glass
- a day at sea: each day – be divided into six watches of four hours; in the morning and at sunset a boy – sing a hymn; say morning prayers; roll up/look after sails; look after anchors; mend the barrels; scrub the decks; pump out water that was rushing aboard; kill the rats; tell stories to each other; singing songs while working; search for lice in their clothes and hair; fish; the lookout – keep watch from the crow's nest; the sailors – keep themselves and their clothes clean using salt water
- on 7 October 1492, after twenty-nine days out of sight of land, the crew – see big flocks of birds
- Columbus – changed course to follow their flight
- on October 12, 1492, a sailor – sight land, an island in the present-day Bahamas
- Columbus – call the island San Salvador; go ashore the same day; claim it for Spain
- we – see the natives use hammocks; we – like them a lot; we – start using them aboard our ships
- on 24 December, 1492, on the return trip, the steersman – decide to sleep, leave only a cabin boy to steer the ship; the currents carry the ship onto a sandbank; the Santa Maria – be beyond repair; sink the next day
- in March 1493, we – return to Spain with gold, spices, and captives
- we – be received with the highest honors by the Spanish court

Example:

My name is Jacomel Rico and I was one of the sailors on board the Santa Maria. At 8 in the morning of 3 August 1492, we sailed off from the Spanish port of Palos. Columbus wanted to find a shorter sea route to India. ...

II. The "Indians".

Write sentences about the so-called "Indians". Use the words in the smoke signals.

**Example:**

They didn't live in one place.

III. An adventure story.

Invent a character who went to a strange place. Write about his/her journey and who he/she meets. Use the notes below to help you.

Notes:

- plane crash
- he/she alone on island
- builds house
- sees strange animals
- frightened
- meets people in village
- builds boat
- leaves island

IV. A journey.

Write about a journey you made. Use the questions below to help you.

- Where did you go?
- What time did you get up?
- What did you eat for breakfast?
- What time did you leave home?
- How did you travel?
- What did you do in the afternoon/evening?
- What time did you get back?

Example:

I went to the seaside. I got up at ...

V. My dream weekend.

Write about your dream weekend. Use the model text below to help you. Write about your latest dream weekend (use **the past tense**) or your next dream weekend (use **'going to' structure**).

My dream weekend

Saturday

In the morning ...

I sleep a long time and wake up at half past ten. Then I get up and have a big breakfast.

In the afternoon ...

I haven't got any homework and I don't have to clean my room today. I meet my friends in town and we go shopping. I buy new jeans and a top.

In the evening ...

We go to a pizza restaurant and have a big pizza. Then we go to the cinema. I go to bed at midnight.

Sunday

In the morning ...

I sleep a long time and get up at half past ten. I have a big breakfast.

In the afternoon ...

It's a beautiful day and I go cycling with my brother and sister. We go to the forest and swim in the lake.

In the evening ...

I have dinner with my family and we watch TV. I'm tired and I go to bed at nine o'clock. It's the end of my dream weekend!

(Adapted from: *Hot Spot 1* by Colin Granger, p 73)

VI. My amazing year.

What have you done this year? Write five unusual, interesting or amazing experiences you've had this year.

Example:

I've started horse riding (guitar, karate, ...) lessons. I've formed a band with some of my friends. I've been to Prague. ...

VII. What has America given the world?

Write three good things and three bad things America has given the world, and give reasons. Choose from the ideas in Exercise 1 on page 23 in your coursebook, or come up with your own.

 **HELP:** coursebook (Ex. 1, p 23)

Examples:

- **Abraham Lincoln** was a very honest American president. He led the United States through its Civil War. He preserved the Union, and abolished slavery.
- **Al Capone** was an American gangster and crime boss. He became famous during the Prohibition era.
- **Grand Canyon** is a huge and beautiful canyon carved by the Colorado River in Arizona. For thousands of years, Native Americans built settlements within the Canyon and its many caves.

VIII. A quiz.

Write a quiz about an English-speaking country you are interested in. Write five items or questions. You can ask your classmates to write answers to your quiz.

 **HELP:** coursebook (Ex. 6, p 25)

Examples:

Australia

Q: What are the original people of Australia called?

A: The Aborigines.

Great Britain

Q: Where does the British Queen live?

A: In Buckingham Palace.

Ireland:

Q: Ireland has two official languages. What are they?

A: Irish Gaelic and English.

IX. My holiday plans.

What are you going to do in the holidays? Write five sentences.

Example:

I'm going to ... (*get up late, visit my relatives, ...*).

Prompts:

- play a lot of sport
- surf the Web
- read a lot of books
- learn something new
- hang out with my friends
- not do any school work
- help my parents (in our shop)
- paint my room
- etc.

X. My perfect horoscope.

What star sign are you? Write your perfect horoscope for next week.

 **HELP:** workbook (Ex. 51, pp 32-33)

Examples:**Aquarius**

On Monday you'll meet an old friend. You'll have a lot to talk about, so find time to sit down and chat together. It'll probably be a long time before you see this person again – enjoy it!

Libra

Oh dear! Things will be OK at home but this won't be a lucky week for you at school. You'll be late and you'll forget to do some important homework, too. You'll need some good excuses! Start worrying now!

Cancer

Good news and bad news for Cancer sports fans! Your friend will give you tickets for an important basketball match next weekend. Don't go – your team will lose!

Taurus

Congratulations! This will be your lucky week. You'll win a competition. Maybe the prize will be something very special. Why can't every week be like this?!

unit 2

ARE YOU A PICTURE OF HEALTH ?

I. Dishes from around the world.

Choose three dishes and write short descriptions of them.

→ **HELP:** coursebook (Ex. 1, p 53)

Examples:

- *Mansaf* is a dish from Jordan. It's lamb cooked in yogurt with rice.
- *Greek salad* is made of lettuce, dried tomatoes, Greek cheese and an unbelievably rich sauce.
- *Jiaozi* are traditional Chinese dumplings. They are deep fried, filled with mince and veggies and served with spicy sesame oil.

II. How to keep fit and healthy.

Write five pieces of advice about how to keep fit and healthy. Use the prompts below to help you.

→ **HELP:** coursebook (Ex. 4, p 59 / Ex. 6a, p 60 / *Questionnaire: Healthy or not?*, p 62)

Prompts:

- do ten minutes of exercise every morning
- walk or cycle to school; go to school by bus
- eat lots of fruit and vegetables
- eat lots of sweets or chocolate
- go for a run every day
- take lifts; walk up the stairs
- get enough sleep
- have a balanced diet
- hydrate your body (i.e. drink enough water)

Example:

You should do ten minutes of exercise every morning. You should walk or cycle to school. ...

III. What will happen if ...?

Choose five questions, and finish them off in your own way.

What will happen if ...

- ... plants and animals disappear from Earth's surface?
- ... we eat raw potatoes?
- ... you listen to loud music too much?
- ... our sun disappears?
- ... asteroids hit Earth?
- ... a nuclear war breaks out?
- ... the glaciers melt?
- ... bees disappear?
- ... you go missing?
- ... the entire Internet goes down?
- ... we run out of water?
- ... we don't take care of the environment?
- ... we don't eat for three days?
- ... don't stop global warming?
- ... computers control everything in the world?

Example:

If bees disappear, most of the fruit, vegetables, nuts, and seeds that we eat every day will disappear.

IV. My favourite meal of the day.

Describe your favourite meal. It can be one you have every day, at weekends or on special occasions like Christmas, Easter, your birthday, etc. Use the outline and the model texts below to help you.

→ **HELP:** coursebook (Ex. 1a, p 64 / Ex. 3a, p 66 / Ex. 4a, p 68)

| | |
|-----------------------------------|---|
| Favourite meal: | Sunday dinner |
| Where you usually have it: | at home or at a restaurant |
| When you have the meal: | at around 2 o'clock in the afternoon |
| Who is usually with you: | my family and friends |
| Food in the meal: | lasagne or chicken with rice, salad with many different vegetables; for dessert: fruit salad and ice cream or cake with yoghurt |
| Your opinion: | delicious, yummy |

Sunday dinner

My favourite meal is Sunday dinner. I usually have it at home, but sometimes we go to a restaurant.

It is usually at around 2 o'clock in the afternoon and I always have Sunday dinner with my family and some friends.

There is usually lasagne or chicken with rice. I love both, but I prefer lasagne. It is really tasty! There is also a good and healthy salad with many different vegetables. For dessert, there's fruit salad and ice cream or homemade cake with yogurt, yummy! I love Sunday dinner. Everything is delicious!

Breakfast

My favourite meal is breakfast. From Monday to Friday I go to school early so I have a quick breakfast. I usually have cereals with milk or sometimes I have toast and jam, but the weekend is different!

On Saturdays and Sundays, my dad cooks an English breakfast for everyone in our family. A typical English breakfast is egg, bacon, sausages, tomatoes, mushrooms and baked beans (beans in tomato sauce). I drink orange juice and my mum and dad drink tea or coffee. I love breakfast at the weekend because I have breakfast with my whole family.

V. General knowledge quiz.

Write a general knowledge quiz. Write five quiz items. Use the present passive. You can ask your classmates to write answers to your quiz.

Example:

- Honda cars are made in ...
A Sweden **B** Japan **C** France
- Paper is made from ...
A grass **B** hair **C** wood

VI. Quiz questions about how things are made or used.

Write five quiz questions about how things are made or used. Use the present passive.

Examples:

- What are lorries used for? – They are used for ...
a cutting things
b transporting things
c making things
- Where are apple trees grown? – They are grown in ...
a an orchard
b a leisure centre
c a field
- When are Wellington boots worn? – They are worn in ...
a sunny weather
b dry weather
c wet weather
- What are sacks used for? – They are used for ...
a writing things
b carrying things
c mending things
- Where is money kept? – It's kept in a ...
a tent
b sock
c purse

VII. Who did what? Quiz.

Write your own quiz with these verbs. Use the quiz below to help you.

sung painted invented won discovered written
 designed composed made directed built

Example:

Who did what? Quiz. Complete the sentences.

Giuseppe Verdi Herman Potočník Noordung King Ludwig II
 Leonardo da Vinci Walt Disney William Shakespeare

- The Mona Lisa was painted by ...
- The opera Aida was composed by ...
- Hamlet was written by ...
- The cartoon character Mickey Mouse was created by ...
- Neuschwanstein Castle was built by ...
- The first manned space station was designed by ...

VIII. A magic trick.

Rewrite the steps in the procedure of a magic trick below using the present passive.

Sugar Cube Trick**Procedure:**

- The magician asks for a volunteer from the audience.
- The volunteer picks a number between 1 and 10.
- The magician writes the number on a sugar cube.
- The magician drops the cube into a cup of water and holds the volunteer's hand over the water.
- He/she turns the volunteer's hand over and – Poof! The number is on the volunteer's hand.

Secret: Have the volunteer pick a number. Write it onto the sugar cube with a pencil (press hard). Then, hold the cube between your thumb and one finger. Put this cube into the cup. Press the cube as hard as possible so the number is on your thumb. Put the cube into the water and hold the volunteer's hand above the water, make sure your thumb is in their palm so the number from your finger transfers onto the volunteer's hand.

Example:

A volunteer from the audience is asked for (by the magician). ...

IX. Sports.

Choose a sport and write about it. Use the model text below to help you.

 **HELP:** coursebook (Ex. 1a, p 78 / Ex. 2a & 2b, p 79)

Example:

Ice hockey is one of the fastest team sports. It is played in many countries. Russia, Canada, the USA and Sweden have some of the best teams in the world. Each team plays with six players – one goaltender, and five players. The players skate up and down the ice trying to take the puck and score a goal.

unit 3

COMMUNICATIONS

I. Different kinds of communication.

Choose three means of communication from those on page 95 in your coursebook. Write how and what kind of information they transmit.

→ **HELP:** coursebook (Ex. II, p 95)

Examples:

A wayside shrine is a religious image. It is usually in some sort of small shelter, and placed by a country road or pathway, or at the top of a hill or mountain. Wayside shrines were also placed along old pilgrimage routes, and functioned as markers for travellers to find their way. They were therefore important orientation aids.

A serenade is a musical greeting performed for a lover. It is performed in the open air at night by a lover under the window of his lady. It was typically sung by one person accompanying himself on a portable instrument, usually a guitar or lute. Serenades are typically calm, light music.

II. My favourite TV show.

Choose one type of the TV programmes from exercise 3a on page 97 in your coursebook. Write a short description of your favourite TV programme. Use the questions and the model text below to help you.

→ **HELP:** coursebook (Ex. 3a, p 97 / Ex. 4a, p 97 / Ex. 4b, p 98)

- What is your favourite TV programme?
- When is it broadcast?
- Which channel is it on?
- Who are the performers in this programme?
- Why do you like this programme so much?

My favourite TV show

I love watching TV, it's one of my hobbies. There is one TV show that has become my favourite, I can watch it anytime and never get bored with it. It has become a huge part of my routine. The show is a TV series, and some kind of a soap or romantic drama. It's called *Usodno vino* (The Fatal Wine). It is a Slovenian series and is running on Pop TV from Monday to Friday at 8 pm.

The main location is Pomjan, a small littoral town in Slovenian Istria. The story revolves around a family winery run by the Dolinars. The series explores many storylines, including a love triangle between Martin, Nina, and Rebeka, as well as the careers of the characters. The show tells the story of finding "the one" in the small town of Pomjan. The show is full of romance, scandal, comedy and everything that makes the audience love it so much, including myself. I will never get bored watching this show.

III. What would you do if ...?

What would you do in these situations? Write five sentences using the second conditional.

What would you do if you ...

- ... were a rock star?
- ... won a trip to anywhere in the world?
- ... met an alien?
- ... lived in the North Pole?
- ... found some money in the street?
- ... lived in England?
- ... had your own plane?
- ... met Cristiano Ronaldo?
- ... got stuck in a lift?
- ... saw a ghost?
- ... lost your mobile phone?
- ... were the headteacher at your school?
- ... became president of your country?

Example:

If I lived in England, I would speak English very well. If I found some money in the street, I would phone the police. ...

IV. Impossible situations.

Choose three impossible situations from the prompts below and write sentences.

How would your life be different if you were ...

- a) ten metres tall?
- b) ten centimetres tall?

What would you do all day if you were ...

- c) invisible?
- d) a superhero?

What would be the advantages if you ...

- e) had wings?
- f) lived underwater?

Example:

If I were ten metres tall, I could pick cherries directly from a tree.

V. A time traveller from the past.

Imagine that someone from the past visited your town/country. Write about:

- things they would/would not like
- things they would do by mistake
- things they would not understand
- things they would not be able to do
- things they would be frightened of

Example:

If a time traveller came from the past and visited my country, he/she wouldn't be able to use a computer. ...

VI. What's a friend?

Write a short description about you and your best friend. Use the texts below as a model. Here is a list of words to describe people's qualities. Which of these words are important to you? Which of these words can you use to describe your best friend?

calm quiet cool pretty great intelligent
kind tidy rich sporty helpful understanding
interesting hard-working reliable adventurous
patient lively well-organized honest practical
easy-going ambitious loyal sensitive

I have many school friends. We have a good time together. Sometimes we go to the cinema, or we go swimming. We have a great time. But it's not the same as with my best friend. I tell her everything. She always understands me. It's magic.

My best friend lives next door. We go to the same judo class. We do not need to talk. I know when he is sad. We often laugh. I help him. He helps me. We are good friends.

I've got several friends. We play football together. We laugh together. Sometimes we fight. But my best friend is my dog. I look after him. I tell him everything. He always understands.

VII. A list poem.

Write a list poem about friendship. In a list poem, you don't need to worry about making the poem rhyme. Use the model text below to help you.

Friendship is ...

- when you share your sandwich,
- a present at Christmas,
- going to the cinema together,
- having conversations impossible for others to understand,
- having a shoulder to cry on,
- 1 cup sharing, 1 cup caring, 2 cups insanity,
- a whole conversation with just one look
- meeting up, even when we're really busy ...

VIII. What are they like?

Choose three cartoon (fairy-tale, film, book) characters, and write what they are like.

→ **HELP:** coursebook (Ex. 6a, p 118 / Ex. 7a, p 119 / Ex. 8a, p 120 / Ex. 9a, p 121)

Example:

Snow White's Personality: She is talkative, outgoing, careful, hard-working, playful, open, and generous.

IX. A Problem Page Letter.

Think of a cartoon (fairy-tale, film, book) character who has a problem. Write his/her problem page letter, asking for advice. Swap letters with your classmates and write a reply. Use the letters below as a model.

→ **HELP:** coursebook (Ex. 1b, p 125 / Ex. 1, p 126 / Ex. 1, p 127)

Dear Fairy Godmother,

I need some advice. I live with my two stepsisters, but I have to do all the housework. They never help me. Yesterday I was in the kitchen, as always. Suddenly, something incredible happened. A prince was standing at the door. He said hello and we started talking. Before he left he invited me to a big party at his palace. The party is next week but my sisters say I have to stay at home. What is more, I haven't got anything to wear. And the palace is more than ten kilometres away and the last bus is at 9.30. How can I possibly get back home? Please, Fairy Godmother, can you help me?

Yours,
Cinderella

Dear Cinderella,

Well, you have got problems! First of all, you should speak to your stepsisters about the housework. Why don't you tell them that you're tired? They should do some housework, too. When they give you more work, you should say no. The party is also difficult for you, but I have an idea. I think you should phone the Prince and explain the situation. I'm sure he'll convince your stepsisters. Don't worry about the clothes. My sister's got a clothes shop and she can find you something. And the transport isn't a problem either. You shouldn't go by bus, you know; you should go by car - and in style! I can lend you my Rolls Royce! Have a good time!

Best wishes,
Fairy Godmother

(Adapted from: *Teamwork 2* by David Spencer and David Vaughan, p 86)

Prompts:

- Beauty and the Beast
- Aladdin
- Sleeping Beauty
- Snow White
- The Three Little Pigs
- Hansel and Gretel
- Little Red Riding Hood
- Pinocchio
- The Little Mermaid/Ariel
- Puss in Boots
- The Ugly Duckling
- The Princess and the Pea ...

unit 4

TEENSCENE – The Moral Compass and Values**I. Now what? Dilemma time.**

Write your answers to these dilemma situations.

1. Rachel's friends get plenty of pocket money. She doesn't want them to know that her parents can't afford to give her any. They are at a clothes shop. Rachel's friends see a top that would look great on her. They say she should buy it. Rachel pretends she has left her purse at home. One of her friends wants to lend her the money and says Rachel can give it to her tomorrow.

**How can Rachel get out of this situation?
What would you do if you were Rachel?**

- A.** say, "I'll come with my mum to buy the top at the weekend."
- B.** borrow the money and buy the top.
- C.** admit that you couldn't afford to buy the top.

2. Sophie's friends are going to the cinema tonight. They want Sophie to come with them but Sophie's parents are very strict. She knows they won't let her go. Sophie decides to tell her parents a lie. She tells them she is going to the library, but she goes to the cinema. After the film is over, Sophie sees her parents in the street in front of the cinema.

What would you do if you were Sophie?

- A.** hide behind my friends
- B.** go and speak to my parents immediately
- C.** say: "Hi, Mum. Hi, Dad! I'm going to the library now!"

3. At school, the teacher tells the students to choose some extra subjects they want to study this year. Nick wants to choose dance. Some friends of Nick's think he is joking and say: "Dance is for girls, you idiot!"

What can Nick do?

- A.** choose something else
- B.** tell them to get lost
- C.** explain that they are wrong

4. So, Nick joins the dance class. On his way home, he stops at the playground where his friends are playing football. Nick wants to play too, but his friend Rob doesn't let him to. He says: "No, only men can play. I never play football with 'girls'. If you want to play, you must fight me first."

What must Nick do?

- A.** fight with Rob
- B.** go home
- C.** go and talk to his new friends, the girls

5. Stephen and his friends are at a shop buying new ski clothes. He would like to buy a new ski hat but he can't afford it. His parents haven't got very much money at the moment because his father hasn't got a job. A woman at the shop drops a banknote by accident and she doesn't notice it.

What would you do if you were Stephen?

- A.** pick up the money and buy a ski hat with the others
- B.** pick up the money and give it to the woman
- C.** admit that I couldn't afford to buy the hat

II. Are you a good friend?

Answer these questions in writing.

1. Your friend looks miserable. What do you say?
2. Your friend is wearing a new jacket. You think it looks awful. What do you do?
3. Your friend is ill and can't go to school for a week. What do you do?
4. You are waiting for your friend outside the swimming pool. Your friend arrives twenty minutes late, and says: "I'm very sorry." What do you say?
5. Your friend asks you for help with his/her homework. What do you do?
6. Your friend returns your favourite book. It's damaged. He/She says: "I'm very sorry." What do you say?
7. You're out with your friend. It's very hot and you're both very thirsty. You have some money to buy a drink, but your friend hasn't. What do you do?

Example:

Question 2: Nothing. / I love your new jacket! / I don't think it's right for you.

Question 6: I hate you. You're not my friend. / It doesn't matter. / Please be more careful.

III. What should you do? Are you an action heroine or hero?

Read the questionnaire and write one answer for each situation.

- You and your friends are on a camping holiday. There is a storm and your tent falls down. What should you do?
 - leave the tent and run into the forest
 - help to put the tent back up
 - let the others do the work
- You are on a cross-country run and you are very tired. The teacher shouts at you to run faster. What should you do?
 - stop running and cry
 - continue but slowly
 - try harder to run fast
- You meet a fierce dog on a quiet country road. You are all alone. What should you do?
 - turn around and walk slowly back
 - run away
 - talk gently to the dog and continue along the road
- Your bike gets a puncture. You are five kilometres from home and it's raining. What should you do?
 - phone your mum to come in the car
 - repair the puncture and cycle home
 - walk home, pushing the bike
- You are in your room and you see there is a fire in your bin. There is a window but your bedroom is on the third floor. There is a lot of smoke and flames and the door is on the other side of the room. What should you do?
 - open the window and shout for help
 - crawl along the floor to the door
 - run to the door

Example:

Situation 1: I should help to put the tent back up.

IV. A teenage runaway.

Imagine what you would have to do if you were a teenage runaway. Write four sentences. Use the prompts below to help you.

Background:

You have had a terrible quarrel with your parents. Life at home is impossible. You have run away to a large city. You are feeling very lonely and frightened. You have very little money in your pocket.

Prompts:

- sleep 'rough' (i.e. on the streets)
- sleep in empty houses or old ruined buildings
- sleep in a 24 hour train or bus station
- sleep in the bushes/in the park
- go to houses where you can get food and shelter
- spend time in art galleries or museums because they are free
- learn how to survive alone in the city
- steal food from a supermarket
- beg on the street corner
- look for food in the dumpster behind large supermarkets
- kill time on the streets

V. What makes a good parent?

Write a short paragraph about what makes a good parent. Use the texts below as a model.

→ **HELP:** coursebook (Ex. 4a, p 148)

Examples:

A good parent does things in the best interests of their children. A good parent really cares about you and what's happening in your life. A good parent knows what it's like to be a teenager and sees our point of view.

I think a good parent is one who helps his or her children. They should teach right and wrong and be able to talk with their children. They should also support you in what you do and praise you for all the good things that you do.

A good parent is someone who cares but who is strict and wants their children to be successful. I ask my dad for advice about math and homework but my mother for advice about school, friends and life.

VI. What will you do differently from your parents?

If you have children, what will you do differently from your parents? Write a short paragraph. Use the text below as a model.

Example:

I won't ground my kids. I'll take them to concerts and I'll give them a lot of pocket money. I won't be as strict as my parents. I'll give my kids more freedom to do what they want. I won't be as protective as my parents. I'll trust my daughter to make the right decisions.

VII. Choosing famous parents.

Imagine you could choose anyone famous to be your parents. Who would you choose? Why?

Use the texts below as a model.

Examples:

Someone like Stephen Curry. He's a basketball player. I'd like to live in a big house and go to see all the games. On the other hand, I probably wouldn't see him as much as I would like because he is so busy.

I'd like David and Victoria Beckham to be my parents, because they seem like cool people who really care about children. David is a very famous ex-football player and it would be cool to have someone so famous as a father. Victoria is very beautiful and rich.

VIII. Some things that make me happy, sad or angry.

Write three things that make you happy, three things that make you sad, and three things that make you angry. Use the prompts below to help you:

→ **HELP:** coursebook (Ex. 6a, p 150 / Ex. 9a, p 153 / Ex. 9b, p 153)

Prompts:

It really makes me happy/sad/angry when ...

- hear good news
- have fun
- wake up in the morning and the sun is shining
- do crazy things with my friends
- hear bad news
- quarrel with my friends
- hear that a person I know has died
- wake up in the morning and the sky is dark
- see poor and homeless people
- take my elbows off the table
- wear a vest in winter
- have to study
- people forget my name
- teachers give a lot of homework over holiday breaks
- meet people who are full of themselves

IX. My ideal Valentine.

a) Do this quiz first.

| My ideal Valentine | |
|--|--|
| BOYS | GIRLS |
| 1. She has ... | 1. He has ... |
| <ul style="list-style-type: none"> a. very long hair b. medium length hair c. short hair | <ul style="list-style-type: none"> a. short dark hair b. long dark hair c. short blond hair |
| 2. She likes ... | 2. He likes ... |
| <ul style="list-style-type: none"> a. singing and dancing b. watching comedy films c. going to restaurants | <ul style="list-style-type: none"> a. singing and dancing b. playing jokes on people c. going to the cinema |
| 3. She likes wearing ... | 3. He likes wearing ... |
| <ul style="list-style-type: none"> a. jeans and T-shirts b. expensive designer clothes c. beautiful dresses | <ul style="list-style-type: none"> a. bright coloured clothes b. black clothes c. jeans and T-shirts |
| 4. She gives you ... | 4. He gives you ... |
| <ul style="list-style-type: none"> a. a sweet b. a magazine c. a video | <ul style="list-style-type: none"> a. some beautiful flowers b. a pet monkey c. a joke mask |
| 5. On your date you go to ... | 5. On your date you go to ... |
| <ul style="list-style-type: none"> a. a fashion show b. Paris c. a tropical island | <ul style="list-style-type: none"> a. Disneyland b. Mexico c. New York |

b) Now write about your ideal Valentine.

unit 5

THE WORLD – Yours to Discover

I. Which country is it?

Choose four pictures from the pictures on page 181 in your coursebook, and write which countries you think they are and why.

Examples:

- I think the one with *the castle* is in Britain, because there are lots of castles there.
- The one with *the river and the bridge* could be anywhere.
- The one with *the windmill* is probably in Holland, because Holland is famous for windmills.

II. Natural borders between countries.

Choose three pairs of countries in Europe (or outside Europe) and write what landform divides the two countries. Use the prompts below to help you. Choose from these words:

a river a forest mountains/a mountain range
a hot desert a cold desert a lake a sea/an ocean
a channel

→ **HELP:** coursebook (Ex. 6b, p 186)

Prompts:

- Canada/the USA: the Niagara River
- Mexico/the USA: the Rio Grande
- France/Germany: the Rhine
- Brazil/Peru: the Amazon rainforest
- France/Spain: the Pyrenees mountain range
- Croatia/Hungary: The Drava
- the USA/Great Britain: the Atlantic ocean
- Europe/Asia: the Ural Mountain range

Examples:

- **Austria/Slovenia:** The Alps form much of the border between Slovenia and Austria. / The Alps separate/divide Slovenia and Austria.
- **Slovenia/Croatia:** The Kolpa and the Mura are border rivers between Slovenia and Croatia.
- **Austria/Slovakia:** The Danube forms much of the border between Austria and Slovakia.

III. Visiting an English-speaking country.

Choose one English-speaking country you would like to visit. Write why you would like to visit it, and what you would see and do there.

→ **HELP:** coursebook (*Speakout*, p 194)

IV. A school trip

Write a short diary of your school trip. Use the text below as a model.

My school trip to Kočevje

| | |
|---------------|---|
| 7:00 | I got up early and went to school. |
| 7:45 | We went to Kočevje by coach. I sat next to Laura. The traffic was not bad and it took us only an hour to get there. |
| 9:00 – 10:00 | The first thing we did was go to the Regional Museum. In 1943, this building hosted the first parliament of the Slovene nation. There is also a collection of Božidar Jakac drawings. |
| 10:00 – 12:00 | We visited some nice villas (e.g. the Kajfež villa, the Sajovic villa, the Tschinkel villa). They were really nice. Then we walked to Kočevje Lake. It was a long walk and we were not very happy. On the way we had some sandwiches. |
| 12.00 | We got back on the coach and went to Ribnica. |
| 12.45 – 15:00 | We visited the Ribnica Museum. It was fantastic. There are two interesting collections in the museum – a woodcraft collection and a witchcraft collection. We could see how wooden spoons, buckets, baskets and toothpicks are made. We saw a lot of interesting things but the thing I liked most was the torture devices that were used by witch-hunters. |
| 15:00 | We got on the coach and went home. We arrived in Ljubljana at 4 pm. |

V. A pioneer.

Think of someone who was a pioneer, i.e. a person who was the first to do something. Write a short description of him/her, but don't give the name – you schoolmates should guess it.

→ **HELP:** coursebook (Ex. 1, p 205 / Ex. 4a, p 208)

Examples:

- In 1971, I developed **Email** – the first electronic communication message. Who am I? (Ray Tomlinson, US)
- I designed the first **printing press** in 1450. I was from Germany. Who am I? (Johannes Gutenberg)
- On January 15, 2001, we launched the free **online encyclopedia Wikipedia**. Who are we? (Jimmy Wales and Larry Sanger, US)

VI. City or country?

Write about where you live (in a city or in the country). What are the good things and what are the bad things? Use the prompts and the model text below to help you.

Prompts:**a city / the country**

- noisier/quieter
- dirtier/cleaner
- more beautiful
- there are more / less cars and buses
- more exciting / more boring
- more things to do
- easier / more difficult to meet friends
- shopping more difficult / easier
- easier / more difficult to find friends
- easier / more difficult to hang out and play with friends
- friends live close / a long way from your house
- cinemas/cafés/swimming pools are a long way from your home
- no money to go to cinemas or cafés

→ **HELP:** coursebook (Ex. 2b, p 198)

The country

There are some good things and some bad things about living in the country. I think a good thing is that there are lots of trees and fresh air. It's quieter than the city. Also, it's more beautiful and it's cleaner because there aren't many cars and buses.

However, there are some bad things about living in the country. I think villages are more boring than cities. It's more difficult to go shopping in the country because there aren't many shops. Cinemas, café and swimming pools are a long way from your home. But the worst thing about living in the country is that it's more difficult to find friends here. It's easier to find friends in a city because there are more kids the same age as you.

(Adapted from: *Hot Spot 2* by Colin Granger, p 36)