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TOUCHSTONE 7

angleški jezik za 7. razred osnovne šole

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unit 1

A LONG WEEKEND IS A SHORT HOLIDAY

I. My weekend.

Imagine you are going to spend your weekend at the seaside, in the country, or in the mountains. First, decide on your travel destination. Then say what you are going to take with you, and what you are going to do there.

→ **HELP:** coursebook (p 8)

- I'm going to spend my weekend (*where?*) ...
- I'm going to take (*what?*) ...
- I'm going to (*do what?*) ...

II. My weekend plans.

Write three things you are going to do at the weekend.

I'm going to ...
(*meet up with friends, play tennis, go to the cinema, go to a birthday party, etc.*)

III. My New Year's Resolutions.

Write down three New Year's Resolutions of yours.

→ **HELP:** coursebook (Ex. 6, p 10)

- I'm going to ... (*eat healthy food*).
- I'm not going to ... (*play computer games so much*).

IV. School rules.

Make a list of five school rules for your class. You can use the prompts below.

- We must / have to ... (*work hard in lessons*).
- We mustn't ... (*pass notes in class*).

Prompts:

- be late for school
- run on the stairs or in the corridors
- fight
- be polite to the teachers
- wear make-up
- wear shoes
- yawn in class
- eat in class
- pass notes in class
- tap on the desk
- cheat in exams
- use mobile phones in class
- write on the desks
- chew gum
- stand up when a teacher comes in
- put up our hands when we want to speak
- work hard in lessons etc.

V. Farm animals.

Choose one farm animal, and describe it. Use the prompts and the model texts below to help you.

→ **HELP:** coursebook (Ex. 2, p 24)

Prompts:

- They eat (grass).
- They (don't) eat a lot.
- They are/aren't fun to play with.
- They can bite you.
- They can (swim).
- They give (milk, wool).
- It's black (brown, white, grey ...).
- It's very big and strong.
- It's got four legs.

- a long tongue
- short/long legs
- a short/long tail
- a long/short neck
- small/big/long ears
- sharp teeth
- long whiskers
- a beak
- horns
- wings
- feathers
- a large/small head
- a snout (*rilec*)
- black and white spots
- a mane (*griva*)

lazy, obedient, noisy, strong, boring, playful, cute, dirty, dangerous, clever, smelly, fun, beautiful, silly, friendly, etc.

The peacock

Peacocks are large and beautiful birds. They are usually blue and green with a beautiful tail. Their tail feathers can fan out, and we can see their colourful "eye" markings of blue, gold, red, and other colours. They can live anywhere as long as they have the proper shelter. There are peacocks in zoos, and farmers keep them because they eat snakes. They also eat fruits and nuts, worms, lizards, mice, ants, scorpions and crickets.

The donkey

Donkeys have short legs, a large head, and a cow-like tail. They also have very big ears. They have a short mane. They are smaller than horses, but they are still strong animals, and can carry heavy loads on their backs. They are usually grey or black. They eat little but often. They eat grass or hay, but they also like apples, carrots and bananas. You can ride a donkey, but make sure it's big enough to carry your weight.

VI. A postcard from a holiday resort.

Write a postcard to a friend from a holiday resort.
Use the plan below to help you.

Plan:

Dear (*your friend's first name*),

1. odstavek • name of the place where you are and where you are staying
↓
2. odstavek • the weather
• what you (and the people you are with) are doing at the moment
• what you like about the place
↓
3. odstavek • your impressions of the place
↓
- Love,
(your first name)

Nasvet:

Za opisovanje trenutnih dejanj uporabimo "opisni" sedanjik (**present continuous**):

Right now, I **am having** breakfast.
We **are staying** at a lovely hotel.

→ **HELP:** coursebook (Ex. 1a, p 25)

1. odstavek • I'm having a wonderful time in Malta. We are staying at a lovely hotel in Valletta.
2. odstavek • It's warm and sunny today. / It's a gorgeous sunny day. / It's a beautiful warm morning.
• Right now, I'm sunbathing on the beach and writing this card. / Jill is visiting a museum. / I'm having breakfast at the campsite café. / I'm sitting in the town's main square.
• The water here is very blue and the beach is beautiful. / The sandy beaches here are great and the food is very tasty. / The lakes in the park are amazing.
3. odstavek • We are really enjoying ourselves! / We are having lots of fun here. / I really like it here. / We hate the campsite! It's a terrible place! / I really don't like the hotel we're staying at! It's awful! / We all love the mountains. They are amazing!

VII. My favourite holiday.

Describe your favourite holiday.

- Where do you usually *spend* your holiday? Where do you usually *go* on holiday?
- When do you usually go on holiday?
- How do you travel?
- Where do you stay?
- When you pack your bag, which things do you take with you?
- What do you do on holiday?
- How do you feel on holiday or at the end of the holiday? Give reasons.

Plan:

1. odstavek • say where you usually *spend* your holiday
• say where you usually *go* on holiday
↓
2. odstavek • say when you usually go on holiday
• say how you travel
• say where you stay
↓
3. odstavek • say what you take on holiday
↓
4. odstavek • say what you do on holiday
↓
5. odstavek • say how you feel on holiday or at the end of the holiday and the reason

Nasvet:

Za opisovanje ponavljajočih se dejanj (v tem primeru počitnic) uporabimo "navadni" sedanjik (**present simple**):

In spring I **play** with my friends in the park.
When I am on holiday, I usually **swim** a lot.

1. odstavek • at the seaside, in the country, in the mountains
• to the seaside, to the country, to the mountains
2. odstavek • in winter/summer/autumn/spring
• by car, by train, by plane, etc.
• at a hotel, at a bed & breakfast, at a spa, at a cottage/cabin, at an apartment, in a tent, on a campsite, etc.
3. odstavek • flippers, camera, map, rucksack/backpack, sunglasses, waterproof clothes, swimming costume, etc.
4. odstavek • swim, make sand castles, ride a bike, ski, buy souvenirs, sunbathe, read a book, eat watermelon, etc.
5. odstavek • happy, lively, relaxed, energetic, tired, glad, sad, etc.

unit 2

YESTERDAYS

I. A description of myself as a baby or as a small child.

Write a description of yourself as a baby or as a small child. You can use the prompts below.

Prompts:

- What colour was your hair? (e.g. *dark, fair, blond, brown, black, curly*)
- What was your hair like? (e.g. *long, short, curly, straight*)
- What colour were your eyes?
- Were you a big baby or a small baby? How much did you weigh when you were born?
- Were you a happy baby? Did you cry a lot?
- Were you a good child or a naughty child?
- What was your favourite toy (*book, food, song, story, place to go, etc.*)?
- What was your first word?

Example:

When I was born my hair was blond and my eyes were blue. I was a small baby. I weighed only 2.5 kilos. I wasn't a happy baby. I cried a lot. ...

II. My (early) childhood favourites.

Think about three things (toys, books, games, etc.) you liked when you were a (small) child, and write about them.

→ **HELP:** workbook (Ex. 28, p 49)



Example:

I had puzzle blocks. They were one of my favourite toys. Fairy-tale illustrations were printed on nine blocks. I played with them all the time.

III. My school tests.

Choose three school tests you had and write about them.

→ **HELP:** coursebook (Ex. 6, p 41)

- What test did you have yesterday (last week, etc.)?
- What was it like?

Example:

We had a Maths test yesterday. It was horrible. We had a History test last week. It was all right.

IV. The Immortals.

Find out about a famous person and write some sentences about him or her.

Name:	Christopher Columbus
Occupation:	an explorer
Nationality:	Italian
What did s/he do? What is s/he famous for?	He discovered America. / He is famous for the discovery of America.
When did s/he live?	He lived from 1451 to 1506. / He was born in 1451 and died in 1506.

Christopher Columbus

He was an explorer. He was Italian. He discovered America. He was born in 1451 and died in 1506.

V. Then and now.

What was life like when your grandparents were your age? Write three things people had or didn't have at that time. Write three activities people did or didn't do back then.

Prompts:

things people had / didn't have	activities people did / didn't do
mobile phones	play football
electric cookers	use computers
washing machines	travel in space
fridges	ski in the mountains
cars	cycle to work
vacuum cleaners	watch TV
lawn mowers	use microwaves
cameras	wear trainers
typewriters	travel by bus
DVD players	use the Internet
televisions	go to the cinema
computers	play hide-and-seek
etc.	use phone boxes
	play pinball
	etc.

Example:

People played pinball. People didn't have/use computers. People had fridges but they didn't use microwaves. ...

VI. Last weekend.

Write about last weekend.

Write three activities you did and three activities you didn't do last weekend.

Example:

I watched TV. I phoned my friends.

I didn't play football. I studied Geography. ...

Prompts:

- play cards (*the clarinet, darts, tennis ...*)
- wash our car
- listen to music
- revise/study History (*Maths ...*)
- clean my bedroom (*the kitchen ...*)
- watch TV
- help my mother with the housework (*my father in the garden*)
- cook lunch
- phone my friends
- paint the hall (*the bedroom ...*)
- cycle for an hour
- visit friends
- train for an hour
- use a computer
- play with my friends
etc.

unit 3

STORIES AND PAST EVENTS

I. Last weekend.

How many of these things did you do last weekend? Write a list.

I had a shower. I got up late.
 I played computer games. I took a bus.
 I watched TV. I went swimming.
 I sat in the park. I cycled to a friend's house.
 I read a magazine. I phoned a friend.
 I bought sweets. I saw a film.
 I listened to music. I had pizza.

Example:

I saw a film. I played computer games. ...

II. Past time expressions.

Write sentences with these past time expressions.

yesterday last night last weekend last summer
 last Saturday afternoon two weeks ago
 the day before yesterday when I was a small child

Example:

I saw a film yesterday. I played a computer game last night. I ...

III. My morning today.

Write six true sentences about what you did and didn't do this morning. Use these verbs:

wake up switch off clean close pick up forget
 put on make open feed drink eat

Example:

I didn't wake up late. I didn't make my bed. I fed my dog.
 I forgot my English homework. I didn't pick up my clothes.
 I switched off the lights. ...

VI. My dream day.

Write about your dream day. Use the model text to help you.

My dream day

I got up late and had a lobster for breakfast. Then I went to the park and played a game of football with Cristiano Ronaldo. Then I went shopping and bought a Ferrari. In the afternoon I flew to Los Angeles. In the evening I drove around Los Angeles in a limousine. And then I woke up! It was just a dream.

V. A UFO sighting.

Imagine you saw a UFO and aliens. Write a short report of your sighting. Use the questions below to help you.

- When did you see the flying saucer / UFO?
- Where did you see it? / Where were you when you saw it?
- What did it look like? Did it land?
- Did you see any aliens?
- What did they look like?
- What did they do?
- How did you feel? Were you scared?

Example:

I saw a UFO a week ago. I was in the park with my friends when I suddenly saw a bright flying saucer above our heads. ...

VI. Last Saturday.

Write what you did last Saturday.

 **HELP:** coursebook (Ex. 9a, p 72)

Example:

I got up late. I phoned a friend. We met in town. We had a snack. We went to the park. We saw some classmates. We talked and had fun.

VII. Last Saturday or Sunday.

Use the model text and the plan below to write what you did last Sunday.

Plan:

1. odstavek • what you did in the morning

2. odstavek • what you did in the afternoon

3. odstavek • what you did in the evening

Model text:

In the morning I got up late and had a shower. I watched television and listened to music. Then I took a bus into town and I bought some new shoes.
 In the afternoon I went to the park and played football. Then I sat on the grass and read a magazine.
 In the evening I phoned my friend and we went to the cinema. We saw a comedy film.

VIII. A birthday party.

Write some sentences about a birthday party you went to.

Say:

- whose birthday it was
- who was at the party
- where it took place
- and describe the party.

IX. My past

Make five sentences about what you did in the past. Use these verbs:

sat rode spoke swam
built wrote wore threw
hung out ran
drank made

Example:

In the first form, I sat next to Gaja.
I rode a pony. I swam in a river.
I built/made sandcastles. ...

Example:

My friend Gaja was twelve a week ago, and her parents organized a birthday party for her. The party took place at Gaja's house. It began at about three in the afternoon. There were about twenty of us children invited to the party. The house was beautifully decorated – there were a lot of balloons and banners.

We gave our presents to Gaja and she opened them. I bought her an adventure book: *Bratovščina Sinjega galeba* (The Sky-blue Seagull Brotherhood). She

liked the present a lot because she likes reading. There were a lot of soft drinks, sandwiches, pizza slices, and other delicious tidbits. We then played some games like "Treasure Hunt".

Then Gaja's mother brought out the birthday cake. It was a beautiful pink and white cake with twelve colorful candles in the middle. We all sang "Happy Birthday" to her when she blew out the candles and cut the cake.

At about eight in the evening the party was over. We were all tired but happy.

X. My biography.

Write your biography. Use Laura's biography as a model.

My biography: Laura S.

- 2003** I was born on 1st July in Ljubljana, Slovenia.
- 2004** I took my first steps and said my first word. My first word was *oči* (daddy in English).
- 2005** I got my first pet, a cat.
- 2006** I went to nursery school.
- 2007** I learnt how to swim.
- 2008** I had an operation in hospital. I got my first bike for my birthday.
- 2009** I started primary school. I learnt how to ride a bike.
- 2010** I began clarinet lessons and I went on my first skiing holiday to Italy. I won a skiing competition.
- 2011** My family moved to a new house in another part of town.
- etc.*

unit 4

PEOPLE AND COUNTRIES

I. My friend and I.

Compare yourself with a friend or someone in your family. Use these words:

old talkative tall good at sport/Maths friendly
hard-working funny musical generous

Example:

Petra is older than me. / She is the same age as me. I'm more hard-working than her. I'm better at sport than her. She's funnier than me. I'm not more talkative than her – we're the same. ...

II. My family.

Who is the ... person in your family? Write sentences. Use these words:

most talkative most generous fittest most beautiful
most handsome oldest friendliest nicest youngest
best at sport messiest funniest

Example:

Uncle Bojan is the most generous person in my family. My sister Tina is the best at sport./... is the fittest person in my family. Gran Angela is the oldest person in my family and she is also the friendliest. ...

III. A quiz.

Write a quiz. Write about animals, people and things.

➔ **HELP:** coursebook (Ex. 5, p 99 / Ex. 4, p 101 / Ex. 8a, p 103 / Ex. 10, p 103)

Example:

- Which is faster:
a tortoise or a snail?
 - Which do you think is the most intelligent animal:
a dolphin, a dog or a chimpanzee?
- etc.

IV. My classmates.

Who is top of his/her category in your class? Write sentences. Use these adjectives:

tall hard-working good at sport/Maths friendly
talkative long/short hair young musical
cheerful funny

Example:

Zoja is the tallest student in my class. Gaja is the most hard-working student in my class. Ana Laura has got the longest hair in my class. Miha is the best at Maths in my class. ...

V. City or country?

Write about where you live (in a city or in the country). What are the good things and what are the bad things? Use the prompts and the model text below to help you.

Prompts:

a city / the country

- noisier/quieter
- dirtier/cleaner
- more beautiful
- there are more/less cars and buses
- more exciting / more boring
- more things to do
- easier / more difficult to meet friends
- shopping more difficult / easier
- easier / more difficult to find friends
- easier / more difficult to hang out and play with friends
- friends live close / a long way from your house
- cinemas/café / swimming pools are a long way from your home
- no money to go to cinemas or café

The country

There are some good things and some bad things about living in the country. I think a good thing is that there are lots of trees and fresh air. It's quieter than the city. Also, it's more beautiful and it's cleaner because there aren't many cars and buses.

However, there are some bad things about living in the country. I think villages are more boring than cities. It's more difficult to go shopping in the country because there aren't many shops. Cinemas, café and swimming pools are a long way from your home. But the worst thing about living in the country is that it's more difficult to find friends here. It's easier to find friends in a city because there are more kids the same age as you.

VI. My favourite countries.

Choose five countries you like and write what they have.

➔ **HELP:** coursebook (Ex. 6a, p 112 / Ex. 6b, p 113)

Example:

Germany has the dachshund, pickled cabbage, sausages and the Beetle.

France has the Eiffel Tower, perfumes, and hundreds of cheeses.

Hungary has hand-painted porcelain, beautiful crystal and tasty traditional dishes (e.g. chicken paprikash, goulash).

VII. Comparing boys and girls.

How different are boys from girls? Are they the same? Make five comparisons using the prompts below.

Prompts:

- strong
- tall
- clever, smart, intelligent
- musical
- sporty
- tidy
- messy
- silly
- outgoing
- friendly
- hard-working
- talkative, chatty
- boastful, bragging
- quiet
- cheerful
- selfish
- helpful

Example:

Girls are more talkative than boys. Boys are messier than girls.
Boys are as helpful as girls.

unit 5

LIFE IN THE FUTURE

I. The Year 2050.

Write five of your predictions. Use the prompts to help you.

Prompts:

- petrol cars – disappear; use electric or solar cars
- books – disappear; only e-books
- handwriting – disappear; type on a computer or phone
- go on virtual reality holidays only, not real ones
- life – get better/worse
- homes – become bigger/smaller
- sports – become more/less popular
- most forests – disappear; wood – become very expensive
- water – become very expensive
- build hotels on the Moon
- cloned humans appear
- discover life on other planets
- bring dinosaurs back to life
- men – give birth to babies
- upload the contents of our brain to a computer

Example:

Petrol cars will disappear. We will use electric or solar cars. We will go on virtual reality holidays only – because they will be cheaper than real ones. ...

II. I'm a winner!

Imagine you win a lot of money. What do you think you will do to celebrate? What will you buy? What kind of holiday will you choose? The ideas below may help you.

Prompts:

activities: What will you do to celebrate?

- have a party
- invite friends home
- have an expensive meal in a restaurant
- go on a shopping expedition to New York
- ...

things to buy: What will you buy?

- a car
- a computer
- expensive clothes
- presents for the family
- a tropical island
- a boat
- ...

holiday: What kind of holiday will you choose?

- go on a cruise
- go on a package holiday
- go on a sightseeing tour to a capital city
- do a world tour
- stay at an expensive hotel by the sea
- ...

III. My future.

Write three predictions about your future. Use the prompts below.

Prompts:

- be a pop star/a teacher/a pilot/a model ...
- live in a big house
- marry a famous person
- have five children
- travel to another country
- win an amazing prize
- speak four languages
- design an amazing invention
- learn to drive a train
- travel a lot
- do well at school
- go to university
- live abroad

Example:

I think I'll be a model. I'll live abroad and I'll speak four languages.

IV. My future.

Write six *yes/no* questions about your future in the next twenty years.

→ **HELP:** coursebook (Ex. 6b, p 124)

Example:

Will I be rich? Will I live in a hot country? Will I travel a lot? Will I do well at the university? Will I get a good job? Will I be happy? ...

Then write answers to your questions. This is how you find the answers:

PREDICTION GAME

Open a book (without looking!) and add the digits of the page number. If the final number is even, the answer is 'yes', if the number is odd, the answer is 'no'.

Example: 15 = 1 + 5 = 6 – answer 'Yes'

V. Guess the jobs.

Choose five jobs and write short descriptions for them. Choose from these jobs:

→ **HELP:** workbook (Ex. 30, p 143)
coursebook (Ex. pp 135-137 / Ex. *Slurp up words!*, p 146)

a waiter/a waitress a model a cook/a chef
a cowboy a farmer a mechanic a cleaner
a taxi driver a housewife/a homemaker
a coal miner a shop assistant a stunt man/woman
a nurse a lawyer a singer a postman
a shoemaker a locksmith a bricklayer

Example:

This person cuts and styles your hair. – a hairdresser/a hair stylist
This person looks after you when you are flying. – a flight attendant

VI. Making predictions.

Make five predictions about the future. Use the prompts and the words below. Write two predictions for each of these words:

- | | |
|-----------------|--------------------|
| • will have to | • will be able to |
| • won't have to | • won't be able to |

Prompts:

- build hotels on the Moon
- use domestic robots
- build a time machine
- use solar cars
- doctors – replace all body parts
- scientists – clone humans
- go on holidays to other planets
- feed the world
- live in underwater cities
- totally control the weather
- take food pills instead of eating normal food
- save water
- stop global warming
- people – buy books / they – use the internet
- delivery people – find a job / delivery drones – deliver packages
- drive cars / use driverless cars
- do the housework / domestic robots will do it
- children – go to school / learn at home with computers
- people – wear oxygen masks

Example:

We will be able to build hotels on the Moon. We will have to stop global warming. ...

VII. Feelings and emotions.

What do you do when you are *nervous* (*sad* ...)?

Choose five feelings and write sentences.

→ **HELP:** coursebook (Ex. 3b & 3c, p 133)

happy sad angry excited disappointed bored
embarrassed frightened love-struck jealous
nervous tired hot cold hungry thirsty

Example:

When I'm nervous, I bite my nails.

unit 6

IN TOWN

I. The places.

Look at the places below. Choose 3, and write what things you can do there, what things you can't do and what things you have to do. Choose from these places:

→ **HELP:** workbook (Ex. 7, p 162 / Ex. 10, 11, 12, pp 164–165) / coursebook (Ex. 3a & 3b, p 159)

a park a café a theatre a cinema a library
a post office a museum a hospital a hotel
a police station a pizza place a harbour
a theme park a concert hall a cathedral a church
a market a playground a car wash a zoo
a football stadium

Example:

a swimming pool:

You can swim.
You can't surf.
You have to shower before entering.

a car wash:

You can wash your car.
You can't wash your hair.
You have to get out of the car.

III. Home rules.

Write a list of five home rules. Use the prompts below and these words:

→ **HELP:** workbook (Ex. 20, p 13 / Ex. 25, p 15) / coursebook (Ex. 7a, p 16 / Ex. 8a, pp 16–17)

- must
- mustn't
- have to
- don't have to
- can
- can't

Prompts:

- stay in bed all morning
- tidy my room
- hang out with my friends any time I like
- do homework
- watch a lot of TV
- go to bed early
- go for a walk
- use rude words
- wear my shoes in the house
- wear slippers in the house
- eat in the living room
- eat food I don't like
- do some chores

Example:

I must do homework. / I have to do homework.
I mustn't use rude words. I can't hang out with my friends any time I like. I don't have to go to bed early.
I can't watch a lot of TV. ...

II. My dream town.

Write a list of your five favourite things in your dream town. Use these words:

- There is a/an ...
- There are two/three/a lot of ...

Example:

There is a big swimming pool with a water slide. There are a lot of fun things to do. There is a beach/a river. ...

IV. Great buildings.

Find out about a (famous) building in Slovenia or another country, and describe it. Use the model texts below to help you.

→ **HELP:** workbook (Ex. IV, p 129 / Ex. 1b, p 185)

An Indian in Ljubljana



On the outskirts of Ljubljana, in Moste, there was once a linseed oil factory called *Tovarna kranjskega lanenega olja firneža*. The factory had a very unusual symbol – a profile of an Indian in full headdress. The relief is of a triangular shape, with each side 2.5 metres in length. A gloomy Indian chief looks to the right and defies the tooth of time.

The White House

This is the White House. It's in Washington. The President of the United States of America lives here.

It was built between 1792 and 1800. Free and enslaved African-Americans, as well as immigrants built the White House.

There are 35 bathrooms in the White House, and 132 rooms on six levels.

Two floors of the White House are reserved for the First Family. About 6,000 people visit the White House each day.



V. My journey to school.

Write about your journey to school. Use the questions and the texts below as a model.

➔ **HELP:** coursebook (Ex. 2a, pp 164–165)

- How far is your home from school? – **My home is two kilometres from school.**
- How do you go to school? – **I go to school by bike/scooter/bus/car/train. I ride a bike/a kick scooter. I cycle/scoot/walk to school. I go to school on foot.**
- Do you go to school on your own? – **Yes, I do./ No, I go to school with my ...**
- How long does your journey take? – **It takes ...**
- Do you like your journey to school? – **Yes, I do./ No, I don't.**

Examples:

My home is two kilometres from school. I love my journey to school. I walk to school with two friends. We talk a lot on the way and we always have a lot of fun.

I live out of town. My home is 15 kilometres from school. I go to school by car with my mum. She takes me on her way to work. I hate the journey. There's always a lot of traffic and my journey sometimes takes an hour. I'm sometimes late for school.

There aren't any buses where I live and I walk to school. My journey is okay when it's sunny but it's horrible when it's rainy.

I hate my journey to school. I go to school by bus with my brother. There are always a lot of people on the bus and there aren't any seats.

My home is two kilometres from school, and I usually "scoot" to school. Going by scooter is faster than walking. It's also fun and green!